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ABSTRACT

Most of the 47 tests included in this bibliography assess intelligence and provide an actual I.Q. score or other score with similar statistical properties. Many of the tests are designed to measure occupational qualifications or to aid in career guidance. Although all ages are represented, the majority of tests are targeted to grade 7 and above. A complete list of mental or cognitive ability tests is available separately. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

INTELLIGENCE — GROUP ADMINISTERED

GRADE 7 AND ABOVE

ED 369 801

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

INTELLIGENCE-GROUP ADMINISTERED, GRADES 7 AND ABOVE
FEBRUARY 1991

SUPERSEDES FEBRUARY, 1989 EDITION

INTRODUCTION

Scope of Bibliography

Most of the tests included are intelligence tests that provide an I.Q. or other score with similar statistical properties. A complete list of mental or cognitive ability tests is available separately.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016432-016438 ETS 8911.
TI TITLE: Otis-Lennon School Ability Test, Sixth Edition.
DT SUBTESTS: Verbal; Nonverbal; Total.
AU AUTHOR: Otis-Arthur-S; Lennon-Roger-T.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: K-12.
NT NOTES:
TIME: 60; approx.
ITEMS: 72.
AB ABSTRACT: Designed to measure those verbal, quantitative, and figural reasoning skills most closely associated with academic achievement. Test is based on the notion that to learn new things, students must be able to perceive accurately, to recognize and recall what has been perceived, to think logically, to understand relationships, to abstract from a set of particulars, and to apply generalizations to new and different contexts. Tests are considered to be measures of learned or developed abilities in the broadest sense. The purposes of the test include assessing students' ability to cope with school learning tasks, suggesting student placement for school learning functions, and evaluating their achievement in relation to their talents. Performance on the variety of tasks included in the tests reflects the interaction of genetic and environmental factors that influence the ability to deal with the abstract manipulation of verbal, numerical, and figural symbolic systems in our culture. Test provides for a total score, a verbal score, and a nonverbal score. Tests have 21 different types of items that fall into 5 clusters: verbal comprehension, verbal reasoning, pictorial reasoning, figural reasoning, and quantitative reasoning. The Otis-Lennon School Ability Tests were standardized with the Stanford Achievement Tests (TC 016441 - TC 016448) to allow for generation of achievement/ability comparisons when the two tests are administered together. Also reports percentiles, stanine and NCE. The School Ability Index approximates the traditional I.Q. having a mean of 100 and standard deviation of 16.

AN ACCESSION NUMBER: TC016251 ETS 8908.
TI TITLE: Guide to Intelligence and Personality Testing.
DT SUBTESTS: Cognitive Test Battery Verbal, Number and Spatial Tests; The MAC Advanced Intelligence Battery; Serebriakoff Advanced Culture Fair Test; Children's Langer Non-Verbal Test; Children's Russell Test for English Speakers; Personality Tests for Adults.
AU AUTHOR: Serebriakoff-Victor.
YR YEAR: 88.
AV AVAILABILITY: Parthenon Publishing Group, Inc.; 120 Mill Road, Park Ridge, NJ 07656.
TG TARGET AUDIENCE: AGE 7-17, Adults.
AB ABSTRACT: This volume contains a series of personality and intelligence tests, devised by the author, to parallel professionally

administered tests. Said to be useful for self-testing, and testing of family members, pupils, associates, and job applicants. They are not standardized or validated but have been administered to small groups for data collection purposes. The author states that they are more accurate than guessing about an individual. Raw scores are converted to IQs and percentiles. Children's tests are for ages 7-14. Uses British spellings and vocabulary.

AN ACCESSION NUMBER: TC015435 ETS 8802.
TI TITLE: Mega Test.
DT SUBTESTS: Verbal Analogies; Spatial Problems; Numerical Problems.
AU AUTHOR: Hoeflin-Ronald-K.
YR YEAR: 88.
AV AVAILABILITY: Ronald K. Hoeflin; P.O. Box 7430; New York, NY 10116.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 48.
AB ABSTRACT: An untimed, unsupervised, self-administered intelligence test for the gifted adults. Serves as an admission test for the following high-IQ societies: Triple Nine, ISPE, Prometheus, Titan, and Mega. Scored by the publisher. Consists of three parts: verbal analogies, spatial problems, numerical problems.

AN ACCESSION NUMBER: TC014874 ETS 8705.
TI TITLE: Skills Assessment Module.
DT SUBTESTS: Revised Beta Examination; Learning Styles Inventory; Personnel Test for Industry; Mail Sort; Alphabetizing Cards; Etch a Sketch Maze; Payroll Computation; Patient Information Memo; Small Parts; Ruler Reading; Pipe Assembly; O-rings; Block Design; Color Sort; Circuit Board.
AU AUTHOR: Rosinek-Michele.
YR YEAR: 85.
AV AVAILABILITY: Piney Mountain Press, Inc.; P.O. Box 333; Cleveland, GA 30528.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 120.
AB ABSTRACT: Designed to assess a student's affective, cognitive and manipulative strengths and weaknesses prior to placing students in vocational training programs within school systems. Norms are available for average students, students with disabilities, disadvantaged students and employed workers. Both paper and pencil tests and hands-on skills modules are included. Work behaviors such as appearance, endurance, communication skills, safety consciousness can be rated during performance. The Beta Examination provides a measure of intelligence.

AN ACCESSION NUMBER: TC013803 ETS 8609.
TI TITLE: Learning Ability Profile.
AU INSTITUTIONAL AUTHOR: Wolfe Personnel Testing Systems, Oradell, NJ.
YR YEAR: 75.
AV AVAILABILITY: Walden Personnel Testing Systems; Box 319; Oradell, NJ 07649.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 90; approx.
AB ABSTRACT: Intelligence test that measures a person's capacity to

learn. Measures the following attributes: overall ability to learn, inductive and deductive reasoning, decisiveness, adaptability to new life and learning situations, and level of frustration. Has been designed to be culture fair. Test is administered in client's office. Available in English, French, and Spanish.

AN ACCESSION NUMBER: TC013802 ETS 8509.
TI TITLE: Wolfe Staff Selector Test Kits.
AU INSTITUTIONAL AUTHOR: Wolfe Personnel Testing Systems, Oradell, NJ.
YR YEAR: 77.
AV AVAILABILITY: Walden Personnel Testing Systems; Box 319, Oradell, NJ 07649.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Custom-selected test kits to be administered to job candidates to evaluate intellectual abilities and interpersonal skills of candidates for a wider range of positions, including sales representatives, administrators or managers, clerical personnel, procedures and businsess systems anaysts, bookkeepers or accountants, secretaries or word processing personnel, and other available in one of the following formats: comprehensive, screening, or priority response. Available in English or French. Tests are administered in client's office.

AN ACCESSION NUMBER: TC013617 ETS 8609.
TI TITLE: Multidimensional Aptitude Battery.
DT SUBTESTS: Information; Comprehension; Arithmetic; Similarities; Vocabulary; Digit Symbol; Picture Completion; Spatial; Picture Arrangement; Object Assembly.
AU AUTHOR: Jackson-Douglas-N.
YR YEAR: 83.
AV AVAILABILITY: Research Psychologists Press; P.O. Box 984; Port Huron, MI 48060.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 90 min.
AB ABSTRACT: The Multidimensional Aptitude Battery (MAB) assesses aptitudes and intelligence, yielding a profile of ten subtest scores, Verbal IQ, Performance IQ, and Full Scale IQ. It was designed to assess the same factors as the Wechsler family of scales but with greater ceiling and a structured format amenable to group administration and objective hand or computer scoring. Each battery (verbal and performance) contain 5 subtests and each subtest can be group administered using automated instructions and timing with respondents using machine-scorable answer sheets. The time limit for each subtest is 7 minutes. The battery can be used for assessment of adults and adolescents in clinics, counseling offices, referral agencies, schools, and is appropriate for preliminary screening of individuals who might require an individualized intellectual assessment.

AN ACCESSION NUMBER: TC013400 ETS 8506.
TI TITLE: General Mental Ability Test, Test 1-A; Revised 1983.
AU AUTHOR: Hadley-S-Trevor; Stouffer-George-A-W Jr.
YR YEAR: 83.
AV AVAILABILITY: Employer's Tests and Service Associates; 341 Garfield Street, Chambersburg, PA 17201.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 45; approx.
ITEMS: 75.
AB ABSTRACT: Part of the ETSA series of occupational aptitude tests. Test 1-A is designed to assess those mental abilities important in almost any type of learning and thinking. Emphasizes concepts and experiences familiar to examinees, requires careful reasoning, and the ability to comprehend and draw conclusions. Includes computational and nonverbal items so that examinee with good reasoning ability but poor reading skills or verbal development also receives consideration. Test 1-A is not timed. ETSA tests are a series of aptitude tests and a personality inventory, designed to be administered, scored and interpreted in one's own business, industry, organization or institution. Tests emphasize power rather than speed. Each test has a time limit long enough to permit examinees to attempt all items.

AN ACCESSION NUMBER: TC012744 ETS 8609.
TI TITLE: The Mensa Test.
YR YEAR: 80.
AV AVAILABILITY: Mensa; Dept. CN 1701, West Third St, Brooklyn, NY 11223.
TG TARGET AUDIENCE: AGE 16-17, Adults.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: Designed to determine individuals who are eligible to join Mensa, an organization for those who score in top 2% of population on intelligence tests.

AN ACCESSION NUMBER: TC011877 ETS 8506.
TI TITLE: Kuhlmann-Anderson Tests, Level H. Eighth Edition.
DT SUBTESTS: Verbal; Non-Verbal.
AU AUTHOR: Kuhlmann-F; Anderson-Rose-G.
YR YEAR: 82.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 75; approx.
ITEMS: 130.
AB ABSTRACT: Designed to provide a measure of an individual's academic potential through assessing those cognitive skills related to the learning process. Uses eight subtests, four of which employ item types primarily nonverbal in nature and which are based more upon an understanding of numbers and figures rather than upon vocabulary and reading skills. The other four subtests are more dependent upon verbal skills. The verbal cognitive skills quotient (CSQ) may be used as an estimate of potential in such areas as reading, language arts, social studies and other areas heavily dependent on verbal skills. The nonverbal CSQ provides a measure for predicting achievement in such areas as mathematics, art, and physical sciences.

AN ACCESSION NUMBER: TC011876 ETS 8506.
TI TITLE: Kuhlmann-Anderson Tests, Level G. Eighth Edition.
DT SUBTESTS: Verbal; Non-Verbal.
AU AUTHOR: Kuhlmann-F; Anderson-Rose-G.
YR YEAR: 82.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: 7; 8; 9.
NT NOTES:
TIME: 75; approx.
ITEMS: 130.
AB ABSTRACT: Designed to provide a measure of an individual's academic potential through assessing those cognitive skills related to the learning process. Uses eight subtests, four of which employ item types primarily nonverbal in nature and figures rather than upon vocabulary and reading skills. The other four subtests are more dependent upon verbal skills. The verbal cognitive skills quotient (CSQ) may be used as an estimate of potential in such areas as reading, language arts, social studies and other areas heavily dependent on verbal skills. The nonverbal CSQ provides a measure for predicting achievement in such areas as mathematics, arts, and physical sciences.

AN ACCESSION NUMBER: TC011779 ETS 8506.
TI TITLE: Scholastic Level Exam. Revised 1981.
AU AUTHOR: Wonderlic-Charles-F.
YR YEAR: 81.
AV AVAILABILITY: E.F. Wonderlic and Associates; P.O. Box N7; Northfield, IL 60093.
GL GRADE LEVEL: 11; 12; Higher Education.
NT NOTES:
TIME: 12.
ITEMS: 50.
AB ABSTRACT: Reformat of Wonderlic Personnel Test. Designed for use in student admissions at technical schools and counseling at colleges and universities. Scholastic Level Exam name and format was selected to differentiate test use between school and employer. Normative information is identical to Wonderlic Personnel Test (TC000404). Measures I.Q. ranging from 80 to 150.

AN ACCESSION NUMBER: TC011530 ETS 8506.
TI TITLE: Test of Cognitive Skills.
DT SUBTESTS: Sequences; Analogies; Memory; Verbal Reasoning.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
YR YEAR: 81.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: 2-12 for entire battery.
NT NOTES:
TIME: 53; approx.
ITEMS: 80.
AB ABSTRACT: Series of ability tests designed to assess academic aptitude of students. Not intended to measure all aspects of mental ability nor do tests include only those aptitudes and skills that are functions of formal school training. Emphasis is placed on abilities of a relatively abstract nature that are important to success in an educational program. Such abilities include understanding verbal and nonverbal concepts and comprehending relationships among ideas presented in a variety of forms. Test is a major revision of, and successor to, the Short Form Test of Academic Aptitude (SFTAA).

AN ACCESSION NUMBER: TC011162 ETS 8506.
TI TITLE: Wide Range Intelligence and Personality Test.
DT SUBTESTS: Arithmetic; Spelling; Vocabulary; Verbal Reasoning; Social Concept; Picture Reasoning; Space Series; Space Completion; Coding; Number Series.
AU AUTHOR: Jastak-Joseph-F.
YR YEAR: 78.
AV AVAILABILITY: Jastak Associates, Inc.; P.O. Box 3410, Wilmington, DE 19806.
TG TARGET AUDIENCE: AGE 9-17, Adults.

NT NOTES:
TIME: 35.
ITEMS: 143.
AB ABSTRACT: Designed to provide information about an individual's intelligence, ability, personality structure and behaviors. Results in a global intelligence score and scores for language, reality set, motivation and psychomotor skills.

AN ACCESSION NUMBER: TC010145 ETS 8506.
TI TITLE: Otis-Lennon School Ability Test, Advanced. Forms R and S.
AU AUTHOR: Otis-Arthur-S; Lennon-Roger-T.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 9; 10; 11; 12. (K-12 for entire battery).
NT NOTES:
TIME: 40; approx.
ITEMS: 80.
AB ABSTRACT: Designed to provide an accurate and efficient measure of the abilities needed to acquire the desired cognitive outcomes of formal education. Tasks concentrate on the verbal-educational factor through a variety of tasks which call for application of several processes to verbal, quantitative, and pictorial content. In the advanced level test, item content samples verbal, figural, and quantitative reasoning, and verbal comprehension ability. This test series is a revision of the Otis-Lennon Mental Ability Test (O-LMAT). Form R is dated 1979 and Form S is dated 1982. Produces an age related standard score called the School Ability Index.

AN ACCESSION NUMBER: TC010144 ETS 8506.
TI TITLE: Otis-Lennon School Ability Test, Intermediate. Forms R and S.
AU AUTHOR: Otis-Arthur-S; Lennon-Roger-T.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 6; 7; 8. (K-12 for entire battery).
NT NOTES:
TIME: 45; approx.
ITEMS: 80.
AB ABSTRACT: Designed to provide an accurate and efficient measure of the abilities needed to acquire the desired cognitive outcomes of formal education. Tests concentrate on assessing the verbal-educational factor through a variety of tasks that call for the application of several processes to verbal, quantitative, and pictorial content. In the intermediate level test, item content samples verbal, figural, and quantitative reasoning and verbal

comprehension ability. This test series is a revision of the Otis-Lennon Mental Ability Test (O-LMAT). Form R is dated 1979, and form S is dated 1982. Produces an age related standard score called School Ability Index.

AN ACCESSION NUMBER: TC009264 ETS 8506.
TI TITLE: SOI Learning Abilities Test.
DT SUBTESTS: Memory Divergent Production: Evaluation; Cognition; Convergent Production.
AU AUTHOR: Meeker-Mary; Meeker-Robert.
YR YEAR: 75.
AV AVAILABILITY: SOI Systems; 45755 Goodpasture Rd., Vida OR 97488.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11.
NT NOTES:
AB ABSTRACT: Designed to assess specific learning abilities which research has shown to form foundational cluster for a student's learning reading and arithmetic. Three levels of difficulty are: beginning level, intermediate level and advanced level. All students should begin at first level to establish a basal level of performance and to ensure student understands what is to be done for each subtest. Subtests are based on Guilford's Structure of Intellect (SI) factors.

AN ACCESSION NUMBER: TC009875 ETS 8506.
TI TITLE: Revised Beta Examination, Second Edition.
DT SUBTESTS: Mazes; Coding; Paper Form Boards; Picture Completion; Clerical Checking; Picture Absurdities.
AU AUTHOR: Kellogg-C-E; Morton-N-W.
YR YEAR: 78.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
ITEMS: 210.
AB ABSTRACT: Nonverbal measure of mental abilities: thus, useful with illiterates, non-English speaking, or handicapped persons employed in unskilled jobs in industrial organizations. Revision of Army Group Examination Beta (1920). Scores yield percentile rank and deviation IQ. Instructions in this version are also given in Spanish.

AN ACCESSION NUMBER: TC007589 ETS 8506.
TI TITLE: Henmon-Nelson Tests of Mental Ability: 1973 Revision, Form 1.
AU AUTHOR: Lamke-Tom-A; Nelson-M-J.
YR YEAR: 73.
AV AVAILABILITY: Riverside Publishing Co.; 8420 Bryn Mawr Ave., Chicago, IL 60631.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12. (Grade K-12 for entire

battery).
NT NOTES:
TIME: 30; approx.
ITEMS: 90.
AB ABSTRACT: Designed to measure those aspects of mental ability which are important for success in academic work. Items at each of three overlapping levels are arranged in recurring omnibus cycles of increasing difficulty. Levels are grades 3-6, 6-9, and 9-12. Provides a deviation I.Q.

AN ACCESSION NUMBER: TC002376 ETS 8506.
TI TITLE: Shipley Institute of Living Scale for Measuring Intellectual Impairment.
DT SUBTESTS: Vocabulary Test; Abstraction Test.
AU AUTHOR: Shipley-W-C.
YR YEAR: 40.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Designed to measure intellectual ability and impairment. Useful in detecting mild degrees of intellectual impairment in individuals of normal original intelligence. May be administered to individuals or groups. Impairment is determined by the extent to which the individual's abstract thinking falls short of his vocabulary. This deficit is expressed in the Conceptual Quotient (C.Q.). Contains age adjusted norms for estimating WAIS and WAIS-R IQs.

AN ACCESSION NUMBER: TC002094 ETS 8506.
TI TITLE: Porteus Mazes: Supplement.
AU AUTHOR: Porteus-Stanley-D.
YR YEAR: 65.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952
TG TARGET AUDIENCE: AGE 7-12, 1417, Adults.
NT NOTES:
TIME: 25; approx.
AB ABSTRACT: A nonlanguage test of mental ability used with the verbally handicapped in anthropological studies and in research on the effects of drugs and psychosurgery. Developed to meet need for a third testing in certain clinical and research situations. For use with subjects who have previously been tested with both the Vineland Revision and the Extension. Mazes are slightly more difficult than those in extension series. May be used as a supplement to the Binet Scales to measure other than verbal intelligence. Produces a "TQ" or "test quotient" score.

AN ACCESSION NUMBER: TC002083 ETS 8506.
TI TITLE: Porteus Mazes: Extension.
AU AUTHOR: Porteus-Stanley-D.
YR YEAR: 65.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 7-12, 1417, Adults.
NT NOTES:
TIME: 25; approx.

ITEMS: 8.
AB ABSTRACT: A nonlanguage test of mental ability used with the verbally handicapped in anthropological studies and in research on the effects of drugs and psychosurgery. Developed to provide for retesting a series of eight mazes, each slightly more difficult than the one for matching year in the Vineland series. Should not be used as an initial test. May be used as a supplement to the Binet Scales to measure other than verbal intelligence. Produces a "TQ" or "test quotient" score.

AN ACCESSION NUMBER: TC002082 ETS 8506.
TI TITLE: Porteus Mazes: Vineland Revision.
AU AUTHOR: Porteus-Stanley-D.
YR YEAR: 59.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 3-12, 1417, Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 12.
AB ABSTRACT: A nonlanguage test of mental ability used with the verbally handicapped in anthropological studies and in research on the effects of drugs and psychosurgery. Basic test consisting of twelve mazes used in routine clinical examinations. May be used as a supplement to the Binet Scales to measure other than verbal intelligences. Produces a "TQ" or "test quotient" score.

AN ACCESSION NUMBER: TC001316 ETS 8506.
TI TITLE: Goodenough-Harris Drawing Test.
AU AUTHOR: Goodenough-Florence-L; Harris-Dale-B.
YR YEAR: 63.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 3-15.
NT NOTES:
TIME: 15; approx.
AB ABSTRACT: A nonverbal test of mental ability, this instrument may be administered to groups or individuals. Student is asked to draw three pictures - man, woman, and self. Drawings are scored according to details included as described in the manual. May be used as a supplement to the Binet Scales to measure other than verbal intelligence. Produces a "TQ" or "test quotient" scale.

AN ACCESSION NUMBER: TC000495 ETS 8901.
TI TITLE: Barranquilla Rapid Survey Intelligence Test.
AU AUTHOR: del-Olmo-Francisco.
YR YEAR: 58.
AV AVAILABILITY: Manual Moderno; AV. Sonora 206; Col. Hippodromo 06100;

MEXICO DF.
TG TARGET AUDIENCE: AGE 8-17, Adults.
NT NOTES:
TIME: 10.
ITEMS: 60.
AB ABSTRACT: Designed for preliminary screening, particularly among adults with only an elementary school education. Contains both verbal and numerical problems, some appraisal of logical-verbal cognitive elements and general information. Available in Spanish only for use with Latin Americans.

AN ACCESSION NUMBER: TC000404 ETS 8506.
TI TITLE: Wonderlic Personnel Test.
AU AUTHOR: Wonderlic-E-F.
YR YEAR: 42.
AV AVAILABILITY: E.F. Wonderlic and Associates, Inc.; 820 Frontage Road, Northfield, IL 60093.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 12.
ITEMS: 50.
AB ABSTRACT: Designed as objective measure of applicant potential for job success. Critical scores are established for each occupation by test administrator or corporation. Equivalent forms are available. Employers use forms A, B, I, II, IV, V, T-11 and T-21. Employment agencies use forms EM, APT, BPT, and CPT. Forms A and B are available in French and Spanish editions. A large print version for use with elderly or economically handicapped persons with uncorrected vision impairments is now available. Scoring produces a standard score I.Q.

AN ACCESSION NUMBER: TC865025 ETS 8705.
TI TITLE: ACER Higher Test PL-PQ: New Zealand Revision.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
YR YEAR: 86.
AV AVAILABILITY: New Zealand Council for Educational Research; Education House, 178-182 Willis Street, P.O. Box 3237; Wellington 1; New Zealand.
TG TARGET AUDIENCE: AGE 15-17, Adults.
AB ABSTRACT: This test measures general intellectual ability in senior secondary schools in a New Zealand population. It is also used to measure general intellectual ability in the employment context. Items consist of number series and brief word problems. Norms are available for ages 15-17.

AN ACCESSION NUMBER: TC865024 ETS 8705.
TI TITLE: ACER Advanced Test BL-BQ; New Zealand Revision.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
YR YEAR: 86.
AV AVAILABILITY: New Zealand Council for Educational Research; Education House, 178-182 Willis Street, P.O. Box 3237; Wellington 1; New Zealand.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: This test measures general intellectual ability in senior secondary schools, teacher's colleges and university level students in New Zealand. It is also used to measure general intellectual ability in the employment context. Items consist of verbal analogies and reasoning problems. Norms are available for the above groups.

AN ACCESSION NUMBER: TC810580 ETS 9004.
TI TITLE: Personnel Tests for Industry: Verbal Test A.
AU AUTHOR: Wesman-Alexander-G.
YR YEAR: 69.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: This version of the original has been adapted to conform with British culture and language usage. The test was designed to measure verbal competence, i.e., the ability to understand and use essential information in the performance of industrial work. It is a vocabulary test requiring the use of reasoning skills. Norms are available for various British groups.

AN ACCESSION NUMBER: TC810578 ETS 8609.
TI TITLE: Group Tests of High Level Intelligence, AH6:SEM.
DT SUBTESTS: Verbal; Numerical; Diagrammatic.
AU AUTHOR: Heim-A-W; and-Others.
YR YEAR: 83.
AV AVAILABILITY: NFER-Nelson Publishing Co., Ltd.; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 16-17, Adults.
NT NOTES:
TIME: 40.
ITEMS: 72.
AB ABSTRACT: Test of general reasoning ability designed to discriminate among selected, highly intelligent subjects such as candidates for and students at universities and colleges of education, potential entrants to the professions, and senior students at schools and colleges. SEM is intended for use with scientists, engineers, and mathematicians. On form SEM, questions are divided among verbal, numerical, and diagrammatic. Tests may be group administered.

AN ACCESSION NUMBER: TC810568 ETS 8609.
TI TITLE: Group Tests of High Level Intelligence, AH6:AG.
DT SUBTESTS: Verbal; Numerical and Diagrammatic.
AU AUTHOR: Heim-A-W; and-Others.
YR YEAR: 83.
AV AVAILABILITY: NFER-Nelson Publishing Co., Ltd.; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 16-17, Adults.
NT NOTES:
TIME: 35; approx.
ITEMS: 60.
AB ABSTRACT: Test of general reasoning designed for use with selected, highly intelligent subjects such as candidates for or students at university and colleges of education, potential entrants to the professions and senior students at schools and colleges. Form AG is intended for those in liberal arts and social sciences, such as historians, linguists, economists, philosophers, and teachers. Test is meant to discriminate among the intelligent population. Half of the questions in form AG (arts and general subjects) are verbal, one-quarter are numerical and one-quarter are diagrammatic. Tests may be group administered.

AN ACCESSION NUMBER: TC810557 ETS 8911.
TI TITLE: NIIP Group Test 73.
AU INSTITUTIONAL AUTHOR: National Institute of Industrial Psychology, London (England).
YR YEAR: 75.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House; 2 Oxford Road East, Windsor, Berks SL4 1DF, England.

TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 48.
AB ABSTRACT: This nonverbal measure of intelligence uses dominoes presented in diagrams that must be completed by selecting a missing domino with the appropriate configuration of dots. Similar to the Domino D48 Test (TC 885026). The test is administered via paper and pencil in a group setting. Percentiles are provided for school graduates in England. Used for personnel selection and research.

AN ACCESSION NUMBER: TC810555 ETS 8911.
TI TITLE: NIIP Non-Verbal Test 70/70B.
AU INSTITUTIONAL AUTHOR: National Institute of Industrial Psychology, London (England).
YR YEAR: 68.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House; 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 100.
AB ABSTRACT: These paper and pencil tests of intelligence are group administered. Problems are presented as diagrams that must be completed by selecting a missing part. Two parallel forms are available. Said to measure general intelligence with some reliance on spatial perception. The test is referred to by the publisher as a test of reasoning ability. Used for personnel selection with persons who have completed British secondary schools. Percentiles are provided for university graduates and secondary graduates.

AN ACCESSION NUMBER: TC810482 ETS 8609.
TI TITLE: NIIP Group Test 72.
AU INSTITUTIONAL AUTHOR: National Institute of Industrial Psychology, London (England).
YR YEAR: 74.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, SL41DF, Berkshire, England.
TG TARGET AUDIENCE: AGE 15-17, Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 48.
AB ABSTRACT: Paper and pencil tests of intelligence in which problems are presented by means of diagrams using domino designs. Two parallel forms are available. Tests measure general intelligence or reasoning ability and are suitable for use as part of a selection procedure for applicants for operative positions, semiskilled work and for some types of draft apprenticeships. May also be used in

selection of applicants for lower-grade clerical positions. Not suitable for use with groups of high educational attainment. Tests should only be used as part of a selection procedure and not as the sole criterion for selection.

AN ACCESSION NUMBER: TC810476 ETS 8609.
TI TITLE: National Adult Reading Test.
AU AUTHOR: Nelson-Hazel-E.
YR YEAR: 82.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berkshire SL4 1DF, England.
TG TARGET AUDIENCE: Adults, Older Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: Represents a new technique for estimating premorbid intelligence in the assessment of elements. Consists of 50 words in which the correct pronunciation is based on word recognition. This measure is stable despite deterioration of other intellectual functions. From subject's score, IQ can be predicted which closely approximates premorbid IQ level. Will also be useful in measuring effects of alcohol, drugs or illness on intellectual functioning of 20-70 year olds.

AN ACCESSION NUMBER: TC810436 ETS 8609.
TI TITLE: AH 3.
DT SUBTESTS: Verbal; Numerical; Perceptual.
AU AUTHOR: Heim-A-W; And Others.
YR YEAR: 75.
AV AVAILABILITY: NFER-Nelson Publishing Company Ltd.; Darville House, 2 Oxford Road East, Windsor Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
TIME: 42; approx.
ITEMS: 120.
AB ABSTRACT: Group timed test of general reasoning ability for bright nine year olds through adults. Two parallel forms of the test are available. There are two sets of time limits for subjects of low, or unknown, ability and subjects of at least average intelligence. The short time limit totals twenty-eight minutes; the long time total is forty-two minutes.

AN ACCESSION NUMBER: TC810435 ETS 8609.
TI TITLE: AH 2.
DT SUBTESTS: Verbal; Numerical; Perceptual.
AU AUTHOR: Heim-A-W; And Others.
YR YEAR: 75.
AV AVAILABILITY: NFER-Nelson Publishing Company Ltd.; Darville House, 2 Oxford Road East, Windsor Berks SL4 1DF, England.

TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
TIME: 42; approx.
ITEMS: 120.
AB ABSTRACT: Group timed test of general reasoning ability for bright nine year olds through adults. Two parallel forms of the test are available. There are two sets of time limits for groups of low, or unknown, ability and subjects of at least average intelligence. The short time limit totals twenty-eight minutes; the long time total is forty-two minutes.

AN ACCESSION NUMBER: TCB10416 ETS 8609.
TI TITLE: Group Tests of High-Level Intelligence AH 6.
DT SUBTESTS: Verbal; Numerical; Diagrammatic.
AU AUTHOR: Heim-A-W; And Others.
YR YEAR: 70.
AV AVAILABILITY: NFER-Nelson Publishing Company, Ltd.; Darville House, 2 Oxford Road East, Windsor, Berkshire, SL4 1DF, England.
TG TARGET AUDIENCE: AGE 14-17, Adults.
NT NOTES:
TIME: 40.
ITEMS: 72.
AB ABSTRACT: Developed in England to effect discrimination among the highly intelligent students and potential students at universities and colleges, potential entrants to professions and senior students at Grammar, Public, and Technical schools. Two forms exist: AG and SEM. SEM is for potential or qualified scientists, engineers, and mathematicians; has 72 questions and is timed for 40 minutes. AG (Arts and General) is for everyone else; has 60 questions and is timed for 35 minutes. Subjects may answer the questions in any order that they choose as the aim is to allow the subject to work at his/her own natural tempo on those questions which appeal most to him/her and to determine which chosen questions he/she can correctly answer. The author recommends one administrator for groups up to 25 and an assistant for each additional 5 to 20 people.

AN ACCESSION NUMBER: TCB10122 ETS 8609.
TI TITLE: Group Test of General Intelligence AH4.
DT SUBTESTS: Verbal and Numerical; Diagrammatic.
AU AUTHOR: Heim-A-W.
YR YEAR: 73.
AV AVAILABILITY: NFER-Nelson Publishing Company Ltd.; Darville House, 2 Oxford Road East, Windsor, Berks, SL4 1DF, England.
TG TARGET AUDIENCE: AGE 10-17, Adults.
NT NOTES:
TIME: 20.
ITEMS: 130.
AB ABSTRACT: Developed in England in order to measure general

intelligence of the adult population, some groups with below average intelligence, and for all children over 10 years of age. The qualities tested are ability to reason, to obey simple instructions, to understand the meaning of everyday words and to observe details accurately. The emphasis is mainly upon deductive reasoning. The author recommends one administrator for groups of up to 25 and an assistant for each additional 5 to 20 people. The distribution is restricted, available only to recognized professional institutions and qualified psychologists.

AN ACCESSION NUMBER: TC810044 ETS 8609.
TI TITLE: Compound Series Test.
AU AUTHOR: Morrisby-J-R.
YR YEAR: 55.
AV AVAILABILITY: Educational and Industrial Test Services Ltd.; 83; High Street, Hemel Hempstead, Hertfordshire, HP1 3AH, England.
TG TARGET AUDIENCE: AGE 6-17. Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 60.
AB ABSTRACT: The Morrisby Differential Test Battery is a comprehensive battery of tests which objectively assesses a person's intellectual structure and basic personality characteristics. The DTB is supplied only to "Registered Approved Users." Registration as an approved user can be obtained by successfully completing a five-day training course specifically on the DTB. Test distribution is restricted. Compound Series Test measures a fundamental ability, the capacity to learn by understanding. Test items are of the same type, but they increase in difficulty and complexity. CST has been designed for use with educationally and socially deprived persons, illiterates, physically handicapped, color blind, as well as the general population from the average six year old to the intellectually superior adult. Test time for total DTB is three and one quarter hours.

AN ACCESSION NUMBER: TC810013 ETS 8609.
TI TITLE: Group Test 90A (NIIP).
DT SUBTESTS: Same and Opposite; Analogies; Jumbled Sentences; Completing Sentences.
AU INSTITUTIONAL AUTHOR: National Institute of Industrial Psychology, London (England).
AV AVAILABILITY: NFER Nelson Publishing Company, Ltd.; Darville House, 2 Oxford Rd. East, Windsor, Berkshire SL4 1DF, England.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 137.
AB ABSTRACT: Designed to measure intelligence and verbal aptitude.

Useful in selection of personnel for management, supervisory, clerical, and skilled positions. Form 90B is an alternative though not precisely parallel form. Instrument is part of Engineering Apprentice Selection Battery.

AN ACCESSION NUMBER: TC800247 ETS 8609.
TI TITLE: ACER Intermediate Test F.
AU AUTHOR: deLemos-Marion-M.
YR YEAR: 80.
AV AVAILABILITY: Australian Council for Educational Research; Radford House, 9 Frederick Street, Hawthorn, Victoria 3122; Australia.
TG TARGET AUDIENCE: AGE 10-15.
NT NOTES:
TIME: 30.
ITEMS: 76.
AB ABSTRACT: Group test to assess general reasoning ability of students between the ages of 10 and 15 years. Based on a revision of ACER Intermediate Tests A and D. Developed to provide a more up-to-date measure to assess general ability at the upper primary and lower secondary levels. Based on the traditional model for group general ability or intelligence type tests. Items assess verbal and numerical reasoning abilities. Intended for use mainly in educational and vocational counseling, but may also be used in research or evaluation studies and for selection and screening purposes for particular programs or to screen for further assessment or treatment. Should not be used as the sole basis for making important decisions about an individual student.

AN ACCESSION NUMBER: TC800242 ETS 8609.
TI TITLE: ACER Advanced Tests AL-AQ (2nd edition) and BL-BQ.
DT SUBTESTS: Linguistic; Quantitative.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
YR YEAR: 78.
AV AVAILABILITY: Australian Council for Educational Research Ltd.; P.O. 210; Hawthorn, Victoria, Australia 3122.
TG TARGET AUDIENCE: AGE 15-17, Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 58.
AB ABSTRACT: Designed to measure general intellectual ability of secondary school students in years 11 and 12, first year students at colleges of advanced education (CAEs) and technical and further education colleges (TAFE), as well as superior adults. General intelligence is measured by the ability to see relationships and solve problems. Parallel forms AL-AQ and BL-BQ are available. Section L contains 29 items to be completed in 15 minutes. Section Q contains 29 items to be completed in 20 minutes.

AN ACCESSION NUMBER: TC800222 ETS 8609.
TI TITLE: ACER Higher Test WL-WQ.
DT SUBTESTS: Linguistic; Quantitative.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
YR YEAR: 82.
AV AVAILABILITY: Australian Council for Educational Research; Frederick St.; Hawthorn E 2; Victoria, Australia 3122.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 72.
AB ABSTRACT: Designed to measure general intellectual ability for use in vocational guidance of adolescents and adults. The linguistic section consists of items such as analogies, classifications, proverbs, and logical reasoning. The quantitative section consists of items concerning number series, number matrices, and arithmetical reasoning questions. Form W was produced as a parallel form of Form M (TC 800198).

AN ACCESSION NUMBER: TC800204 ETS 8609.
TI TITLE: ACER Advanced Test B40.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
YR YEAR: 82.
AV AVAILABILITY: Australian Council for Educational Research; Frederick Street, Hawthorn, Victoria 3122; Australia.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 55.
ITEMS: 77.
AB ABSTRACT: A test of general ability which assesses verbal and arithmetical reasoning.

AN ACCESSION NUMBER: TC800198 ETS 8609.
TI TITLE: ACER Higher Test ML-MQ (Second Edition) and Test PL-PQ.
DT SUBTESTS: Linguistic; Quantitative.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
YR YEAR: 82.
AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
TG TARGET AUDIENCE: AGE 15-17, Adults.
NT NOTES:
TIME: 35.
ITEMS: 68.
AB ABSTRACT: Parallel forms of a group test designed to measure general intellectual ability. Intended for use with secondary level students, young people who have left school, and with adults. Tests

are intended to measure intelligence as demonstrated by the ability to see relationships and to solve problems. Items are restricted to verbal and number questions since test is primarily intended as a measure of general scholastic ability in predicting school achievement and in vocational counseling and other areas where ability to think clearly with words and numbers is necessary. May also be used for selection of occupations which involve reasoning ability. Tests are inappropriate for use with individuals whose cultural or linguistic backgrounds are such as to be considered disadvantaged in taking this test. Although separate scores are available for two subtests, they should be regarded as substantially measures of the same general ability.

AN ACCESSION NUMBER: TC800197 ETS 8609.
TI TITLE: ACER Intermediate Test G.
AU AUTHOR: de-Lemos; Marion-M.
YR YEAR: 80.
AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
TG TARGET AUDIENCE: AGE 10-15.
NT NOTES:
TIME: 30.
ITEMS: 76.
AB ABSTRACT: Group test designed to assess general reasoning ability of students between the ages of 10 and 15 years. Based on a revision of the ACER Intermediate Tests A and D. Test is based on the traditional model of group general ability or intelligence tests and comprises items assessing verbal and numerical reasoning abilities. Tests are intended primarily for use in educational and vocational guidance but may also be used in other appropriate situations such as selection and screening of students for various programs or in research or evaluation studies. Should not be used as the sole basis for making important decisions about an individual student.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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